

GRADE EIGHT STUDENT ASSIGNMENT – PORTFOLIO REFLECTION TASK/INTENT/CRITERIA

Throughout the year I have completed assignments based on Assessment for Learning practices. The learning process has followed the three key components:

Subject: English Language Art

Topic: Short Story – “Thank you Ma’am” by Langston Hughes

TASK: WHAT was I asked to do for this assignment?

- I was required to compose a friendly letter using information from a short story

INTENT: WHY am I completing this assignment?

- There are several reasons I am doing this writing assignment.
- First I learned the elements of a short story and learned to identify them in our story.
- Next , We learned the components to write a friendly letter format.
- Then, We applied specific story details and wrote in the first person as if we were a character from the short story.

CRITERIA: HOW do I know what I needed to do to be successful in completing this assignment?

- Use proper friendly letter format referring to letter frame.
- Compose the rough copy letter using specific details from the short story and write the letter from the perspective of one of the main characters in the story.
- Remember to use appropriate tone and audience for the letter
- Complete all steps in the writing process as set out in the assignment directions

NEXT STEPS:

- I can now identify elements of a short story.
- I can now write a friendly letter.
- I can now write in as a first person.